

**Schools:**

The High School faculty has worked with me to complete 3 formal class observations in February as well as formalized eight instructor SLO objectives. The second second-semester non-tenured staff will be completed before April.

The intervention specialist has developed a plan to support students in grade 11 to meet their graduation requirements. At this time, a number of students have not displayed proficiency regarding the Keystone exams. Also, met with teachers union leadership to discuss AIRE time and increasing academic support time to address student graduation pathway needs.

Reviewed expectations for Peter Speakman at the high school regarding next year's technology needs.

The Intervention specialist and Chief Buchowski have worked to refer 151 Students to Blueprints, 96 students with SAIPS, and 34 students were cited for truancy.

New LED lighting were installed in one of the teacher classrooms. The teachers and maintenance team are working together to find an optimal lighting option for future upgrades and energy savings.

Discussed Fair Funding lawsuit victory with administrative team

Counselors continue to meet with students and parents to finalize course schedules for the 23-24 school year.

Purchased the ALEKS software to assist math department in addressing student learning loss and remediation needs for Algebra. Teachers continue to use a variety of data to address learning loss such as PVAAS projection, IXL, CDT, and local assessments to identify curricular needs.

High School budgetary meeting held.

**Elementary Center:**

On January 5th, Dan visited the Watson Institute along with Dr. Lauver and Mrs. Hendricks, to tour the facility and also meet some of our students that we are looking to possibly bring back to Fort Cherry.

The need to reimburse teachers for missed planning has diminished vastly in the month of January. The number of missed planning due to a special being canceled went from 27 occurrences in December to just 7 in January because of Frontline and substitute coverage.

The elementary administration has 12 chronically truant students. The processes implemented at the elementary center has been successful in reducing student absences.

Dan attended a CDT Training at the IU on February 15th

Dan met with Dr. Lauver and Mrs. Eiler to discuss and analyze CDT, IXL, and PVAAS data on February 16th

Pre-K Night was held on February 16th with 39 families in attendance

Dan formally observed 2 teachers during the week

Dan conducted 9 walkthrough observations

On February 17<sup>th</sup>, Dan led a deep data dive of CDT/IXL/PVAAS data with grades 3-6

He participated in the elementary budget meeting on February 21st

He formally observed 2 teachers during the week of February 20th

Early Intervention meetings were held on February 23rd and 24th for incoming Kindergartners

#### **Athletics:**

**Girls' Varsity Basketball** – finished the year 14 – 9 overall. Lost in the 1<sup>st</sup> round of the WPIAL playoffs to Chartiers Houston 38 – 36.

**Boys' Varsity Basketball** – Finished the year 20 – 3. Back to back conference champions. Lost to Clairton in the 1<sup>st</sup> round of the WPIAL playoffs.

**Boys' Varsity Wrestling** - Six wrestlers placed in the top six in their respective weight classes at the Southern sectionals at Burgettstown on February 18<sup>th</sup>. Braedon Welsh 172lb Champion, Anthony Salvini 4<sup>th</sup> place @ 189, Dylan Carter 5<sup>th</sup> place @ 107, Julian Moore 5<sup>th</sup> place @ 121, Louis Ryan 5<sup>th</sup> place @ 215 and Brayden Kirby 6<sup>th</sup> place @ 285. All six wrestlers qualified for the WPIAL individual championships that will be held at Chartiers Valley on Friday Feb 24<sup>th</sup> and Saturday Feb 25<sup>th</sup>. Regionals will be held March 2<sup>nd</sup> – 4<sup>th</sup> in Altoona.

**Girls' Varsity Wrestling** - Hannah and Melanie Matherson finished in the top 6 at the Western PA Girls Championship tourney North Allegheny on Sunday, Feb 19<sup>th</sup>. The State qualifier for girls wrestling will be held on March 5<sup>th</sup> at Kiski area.

Spring sports - are scheduled to start practices on Monday, March 6<sup>th</sup>.

#### **Student Services/Technology**

##### **TECHNOLOGY**

**Freight Farm:** The Freight Farm team underwent training on February 9 and 10. Dr. Willyerd, Mrs. Pam Staley, Ms. Gasbarro, Ms. Tokarski, Mr. Speakman, and I participated. Approximately 80 heads of lettuce were planted that week. These heads reach full maturity after approximately 8 weeks.

The heads will be planted in the vertical columns of the Freight Farm during the week of February 27. Additional crops of spinach and basil have begun to grow in the cultivation trays.

**Website:** The new app is being tested by administration. We are working to schedule a date for training with eSchoolView for a launch later this spring. The website content migration has begun with Linq, and we are waiting on a completion date. Once content migration is complete, the administration team will check all content on the site before launch. We are on target for our website being completed prior to the June 30 expiration of the Blackboard agreement.

**e-Rate:** Administration met with a consultant to assist with the e-Rate purchasing process. This will allow us to upgrade much of our infrastructure, allowing us to have a continued reliable experience for staff and students.

**Tech Council:** I attended the IU1 Tech Council Meeting on February 3, 2023. The Tech Council is awaiting the availability of new funding for cybersecurity infrastructure and training through a grant. More information to follow.

## **SPECIAL EDUCATION**

**IEP Meetings:** Since the last board meeting, I participated in 35 IEP meetings.

**Indicator 14:** Current seniors are part of a statewide Indicator 14 pilot, where students will complete a new state form related to transition services. This form will provide data to the state, and Fort Cherry will survey the students next year to determine if they are engaging in the post-graduation areas they expected.

**Special Education Plan:** The draft of the Special Education Plan is being placed on our website on February 28 for the 28-day review period. We will ask the Board for approval of the plan at the April Board meeting.

**Co-Teaching Consultation:** Part of the Special Education Plan references a move to co-taught classes at FCHS for a majority of students in special education. Intermediate Unit 1 provided a consultation on January 26, where the consultant and I walked through classrooms to get a feel for our current instructional model and to plan for future professional development related to co-teaching. Training will be part of the kick-off for the 2023–24 school year. This model will address one of the findings of the special education plan related to Least Restrictive Environment placement.

**Avella:** Mr. Samosky and I visited Avella Area School District to discuss our ongoing special

education partnership.

**Watson Institute:** On February 2, Mr. Mayer, Mrs. Hendricks, and I visited Watson Institute Education Center South to meet with their team and see Fort Cherry students in action. The team had conversations related to potential new programming at FCEC to serve students.

**Community-Based Instruction:** On February 16, I participated in a meeting with Mr. Dully and Kona Ice to discuss a potential Community-Based Instruction partnership with the District.

## **GUIDANCE**

High School Scheduling: Meetings with families and students is ongoing through February 28.

High School master schedule building will begin on March 1, with the goal of having all schedules completed and distributed to students by June 1, 2023.

## **FEDERAL PROGRAMS**

**ISP Conference:** I attended the Improving School Performance (ISP) conference at Station Square on January 30-31. The conference discussed much about structured literacy and the Science of Reading, which will become a major focus for our professional development over the coming year. PDE is requiring many teachers and administrators throughout the District to complete this training.

**Meaningful Consultation:** I attended Meaningful Consultation meetings with our non-public school providers to prepare for our 2023–24 Federal Consolidated Grant.

**Faculty Meeting:** I attended a faculty meeting on February 7 at FCEC to discuss the March 17 Act 80 day as it relates to Senior Projects.

**OAC/LAC for Vocational Agriculture:** On February 17, I met with Mrs. Hoover and Dr. Willyerd to review our Occupational Advisory and Local Advisory Committees in preparation to add a Horticulture program for 2023–24.

**Observations:** I completed 2 formal observations, and I have scheduled a number of others for March.

## **Facilities and Grounds**

Plowed and salted campus roads and walks multiple days this week

Set up HS learning commons for the board meeting

Repaired toilet in Elementary kitchen restroom

Delivered vo-ag packages from admin to HS

Repaired the floor tile under the Elementary dishwasher

Picked up and install Co2 tank in Freight Farm

Repaired sink on HS auditorium stage

Set up HS gym for games

Repaired ceiling tile grid in the hallway outside of HS cafe

Multiple work orders completed

\*\*\*\*FMX reporting will be utilized in the future to provide board with updates.

**State Funding Applications and Mandates:**

Awarded \$52,600 School Food Equipment Grant for a new dishwasher at the high school. The funding is awarded through the Department of Agriculture.

PCCD Grant Funding Application is being rewritten in regard to the mental health component.

CDT: Computer Diagnostic Tools (CDT) testing is complete. On the February 17 Act 80 day, teachers were given time to analyze data and to form predictions related to the current academic performance as it relates to their current and end-of-year expectations.

Keystone Remediation/Graduation Pathways: I met with math teachers at the High School to discuss the results of Keystone Exams, as well as to develop a plan for remediation for students who are still in need of meeting this state graduation requirement.

Met with maintenance and support staff union leadership

Held faculty meeting to review protocol for hall supervision during transition time and monitoring student interactions in classrooms